

The teacher may show the first picture from the story and ask them to identify what the objects are. Then they may be introduced as friends.

Student responses may be written to one corner of the board and the names of the objects may be underlined for students to associate.

Next, the teacher may show the second picture from the textbook and ask students: What are the three friends doing? What are they talking?

Teacher can accept all kind of responses and write the words 'talking' and 'they want to cross the river' on the board.

Then the teacher may ask which is the heavier of the three objects – the bubble, the straw or the shoe. After students have answered, and the teacher is able to confirm that all of them have understood their responses, they may be asked: what did the three friends do next? The teacher may accept all kind of responses from students and then provide the answer in English. The key response words may be given in English and can be written on the board.

The teacher can tell the story up to the part until which the straw stretches itself from one bank to another.

Then the last picture from the book can be shown and students may be asked to identify what happened to the friends.

At this point, the teacher can explain the words, 'splash' and 'bang' with the help of sounds and gestures. The words can also be written on the board.

The teacher can also ask students why they thought the straw fell into the water.

**Learning Outcomes achieved through this Activity:**

Through this activity students:

- students are able to listen and understand to the context of the story being narrated
- students are able to comprehend simple questions in English and respond to them